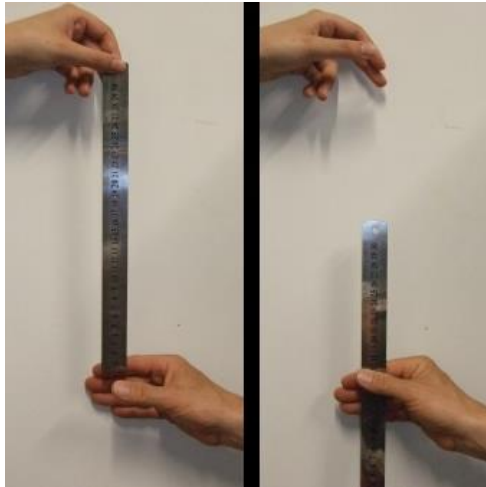




Biology: Required Practical 6



- What is this required practical about?

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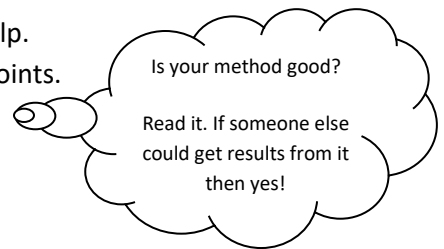
- What are your variables in this experiment:

- Independent:

- Dependent:

- Control (x3):

- Think about how you carried out this practical, use the diagram to help.
Write a logical and comprehensive method, using numbered bullet points.



- A student is using the 30cm ruler, to the right. What is the resolution of this ruler?

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- Some factors can increase or decrease reaction time. Give three examples that would increase reaction time.

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- Are there any other ways you could measure human reaction time (other than using a ruler)?

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- Look at the graph of a students' reaction time below. Why is the student unable to reduce their reaction time any further?

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