

EVENT SPECIFIC RISK ASSESSMENT			
<b>Establishment</b>	<b>Purpose</b>		
GEORGE PINDAR & GRAHAM SCHOOL	<ul style="list-style-type: none"> <li>To enable students from the partner school to attend lessons in person in the partner school.</li> <li>"Where a child routinely attends more than one setting on a part time basis, for example because they are dual registered at a mainstream school and an alternative provision setting or special school, schools should work through the system of controls collaboratively, enabling them to address any risks identified and allowing them to jointly deliver a broad and balanced curriculum for the child."</li> </ul>		
<b>Date(s)</b>	<b>No. Young People</b>	<b>Age(s) / Year Group(s)</b>	
From 11.11.20 and ongoing	60 in Y9 76 in Y10 2 in Y11	Year 9, 10 and 11 cohorts	

**Benefits to the young people of this off-site visit or activity**

To minimise disruption throughout the COVID-19 pandemic, students have thus far remained in their home school and completed lessons using the Google Classroom platform. However feedback from students and teachers is that the learning experience is inferior when compared with live, face-to-face lessons. Students will benefit from subject experts if they are able to attend live lessons.

<b>Hazards and Risks</b>	<b>Control Measures</b>	<b>Who needs to know</b>
<i>Identify significant hazards and assess the risks</i>	<i>Reasonable practicable precautions</i>	
<ul style="list-style-type: none"> <li>Contact between individuals not minimised and social distancing measures not followed</li> <li>Spread of Coronavirus to Staff, Pupils and Families</li> </ul>	<ul style="list-style-type: none"> <li>Parents to be informed prior to start date and expectations given to students in pre-commencement briefing. Students advised to use toilets in the home school prior to departure to minimise need to use facilities in partner school</li> <li>Students arrive at the partner school wearing masks and are met by chaperone. Chaperone delivers students to their classroom space.</li> <li>Students sanitise their hands on arrival at the school and on entry to the classroom. Students sanitise their hands as they exit the classroom and leaving the school.</li> <li>Students arrive 5 minutes after the start of lesson 1 to avoid crossing students from other year groups.</li> <li>In all traditional classroom spaces, seating plan will be in place where the two groups of students maintain over 2 metres distance. Consistent seating plan in place.</li> </ul>	<p>All participants</p> <p>All staff</p> <p>Behaviour Support Officers (to act as chaperones and to collect students who need to go to the toilet)</p>

NORTH YORKSHIRE COUNTY COUNCIL – CHILDREN AND YOUNG PEOPLES SERVICE

	<ul style="list-style-type: none"> <li>● In practical spaces, the class teacher will support 2 metre distancing through implementation of rules (dance) or through use of an adjacent space to keep same school groups together and maintain 2m distancing (technology &amp; photography)</li> <li>● If students require the toilet during the lesson, the teacher presses oncall and students are escorted to the nearest toilet to ensure that they don't come into contact with students from other year groups. Students wear masks to avoid contamination</li> <li>● Year 9 and Year 10 students must not have a break during the lesson. This will prevent any opportunities for close contact with any other students from the partner school.</li> <li>● Year 11 GPS students will have a short break at GS but will remain supervised by GS staff to prevent any opportunities for close contact with any other students from GS.</li> <li>● Students studying Dance will arrive in their Dance clothes and leave in the same clothes, therefore avoiding the need to use the changing rooms.</li> <li>● Students are released from the lesson ten minutes before the end of the lesson and make their way to the designated exit to ensure no crossover with other home school students</li> </ul>	
<ul style="list-style-type: none"> <li>● Use of Shared Resources risks the spread of coronavirus to staff, pupils and families</li> </ul>	<ul style="list-style-type: none"> <li>● Class teachers to provide a set of equipment specifically for the students in the partner school to be kept separate from other equipment to minimise risk</li> </ul>	All participants and staff
<p><b>Transport –</b> Social Distancing Measures not followed during travel to and from the shared provision</p>	<ul style="list-style-type: none"> <li>● Year 9 &amp; Year 10 students are transported by Shoreline buses</li> <li>● Year 11 students are transported by taxi</li> <li>● Students are told to wear masks on the buses and expectations made clear in the pre-commencement briefing</li> <li>● Parents and carers informed of expectations on the buses and consequences of students not complying with expectations</li> </ul>	All participants