

Coronavirus Catch Up Premium (Spending & Effect)

School name:	Graham School
Academic year:	2020/2021
Total number of pupils on roll:	983
Total catch-up budget:	50000
Date of review:	Termly, 2020/2021

Teaching and whole-school strategies

Action	Intended outcome	Estimated impact	Cost	Staff lead
Appoint 2 Academic Tutors through the Teach First programme	To support students in school in narrowing gaps in their learning caused by lockdowns / Covid-19	Students narrow gaps in their learning, developing their knowledge, understanding and confidence. Projected grades are attainable because of the intervention. Effect will be assessed through analysis of tracking data and feedback from tuition partner.	13,680	ERo

<p>Purchase Chromebooks</p>	<p>To ensure IT access to more students both in school and at home</p>	<p>Equipment in school is fit for purpose and available to all students. Students are confident IT users and enrich their learning and progress through IT. Effect will be assessed through QA and analysis of relevant tracking data.</p>	<p>15,671</p>	<p>ERo</p>
<p>Engage in the English Mastery Programme</p>	<p>Current Y7 students and those joining in 2021 onwards learning through mastery improve their literacy skills</p>	<p>Students narrow the gaps in their learning through periods of lockdown / Covid-19 in KS2 and are better prepared for future learning. Projected grades are attainable because of the intervention. Effect will be assessed through analysis of tracking data and feedback from English faculty.</p>	<p>1,800</p>	<p>ERo</p>
<p style="text-align: right;">Total spend:</p>			<p>31,151</p>	

Targeted support

Action	Intended outcome	Estimated impact	Cost	Staff lead
<p>Engage with the National Tutoring Programme (NTP) to provide tuition to identified students:</p> <p>a) Brilliant Club Tutors b) My Tutor</p>	To support catch up following lockdowns / Covid-19 for most disadvantaged students in KS3 and KS4 (in core subjects).	Students narrow gaps in their learning, developing their knowledge, understanding and confidence. Projected grades are attainable because of the intervention. Effect will be assessed through analysis of tracking data and feedback from tuition partner.	8,381	GPe
<p>Purchase additional tutoring in line with need</p>	To support catch up following lockdowns / Covid-19 for most disadvantaged students in KS3 and KS4	Students narrow gaps in their learning, developing their knowledge, understanding and confidence. Projected grades are attainable because of the intervention. Effect will be assessed through analysis of tracking data and feedback from tuition partner.	Remaining funding – 3,508	GPe
Total spend:			8,381	

Wider strategies

Action	Intended outcome	Estimated impact	Cost	Staff lead
To appoint 3 new posts to support the Covid Catch Up tutoring	Ensure all tutoring is well targeted and based on sound data.	Tutoring and the necessary IT equipment is allocated as required. Students successfully access the tutoring and make progress. Effect will be assessed through analysis of tracking data.	6120	KSh
To undertake the 'Well-being Measurement' survey	To benchmark well-being and to address any arising issues	Students and staff do not suffer any long term effects from lockdowns / Covid-19. Effect will be assessed through analysis of the survey and additional surveys.	840	CCo
Total spend:			6,960	