

Philosophy & Ethics Long Term Plan 2021-2022

Year Group	Autumn I Health and Wellbeing (7 Weeks)	Autumn II Living in the Wider World & Religious Education (7 Weeks)	Spring I Relationships and Sex Education (7 Weeks)	Spring II Health and Wellbeing (6 Weeks)	Summer II Living in the Wider World & Religious Education (5 Weeks)	Summer I Living in the Wider World & Religious Education (7 Weeks)
Year 7	<p>Managing on- and off-line friendships and relationships</p> <p>Session 1: Families and Relationships -What are the different types of families and does it matter what kind I have?</p> <p>Session 2: Friends and Friendship -How do I maintain genuine friendships and avoid toxic ones?</p> <p>Session 3: Bullying or Banter? -When does banter become bullying? What is and isn't acceptable? On and offline</p> <p>Session 4: Cyberbullying (E-safety) -How can we prevent cyber bullying? Who can I talk to?</p> <p>The risks of alcohol, tobacco & other substances.</p> <p>Session 1: Introduction to Drugs Education -Understanding drugs: focus on caffeine and energy drinks</p> <p>Sessions 2: Introduction to Drugs Education -Tobacco risk and influences. The law</p> <p>Session 3: : Introduction to Drugs Education -Alcohol risks and influences. The law</p> <p>PSHE Approved lessons for KS3</p>	<p>Agreed Syllabus North Yorkshire</p> <p>Question 3.3: Is Jesus still a radical?</p> <p>Session 1: What was Jesus Like? -Explore which actions or teachings of Jesus were radical, his appearance & actions</p> <p>Session 2: Why did some people have a problem with Jesus? -How might Jesus have offended others? -How was Jesus radical towards women?</p> <p>Sessions 3: Was Jesus a Pacifist? -How might Jesus' teachings affect Christian's today?</p> <p>Session 4: Why was Jesus seen as radical?</p> <p>Session 5: What did Jesus Teach?</p> <p>Session 6: Investigate Jesus' teachings on temptation. -Examine the temptation of Jesus in the desert</p> <p>Sessions 7: Assessment Week</p>	<p>Managing puberty & issues of unwanted contact</p> <p>Session 1: Puberty -What can I expect, what is normal and why does it happen? Male and female focus</p> <p>Session 2: Puberty and Hygiene -How does my changing body need me to take care of it? Male and female focus</p> <p>Session 3: Understanding Periods -The menstrual cycle and PMS – what do I need to know?</p> <p>Session 4: Healthy relationships -What are healthy and unhealthy relationships and what are the consequences? Pressure statements, coercion</p> <p>Session 5: Introduction to the concept of consent -What does consent means, both legally and ethically, and why it is so important? Personal safety. Personal space – support for victims and where to get help</p> <p>Session 6: Sexting and Nudes (E-safety) -What is sexting and how does it impact me? The law. Social media. Where to get help, avoid pressure</p> <p>Session 7: Female Genital Mutilation-FGM –CSE</p>	<p>Personal Safety & Awareness/ First Aid</p> <p>Session 1: Personal Safety & Basic First Aid - What do we need to know about personal safety and basic first aid? -What to do in medical emergencies. CPR & Defib.</p> <p>Session 2: Dental Hygiene -What is good dental hygiene and why is it important to look after our teeth?</p> <p>Session 3: Healthy Lifestyles -Exercise and sleep -Nutrition & Diet -Medical Care & Hygiene</p> <p>Session 4: Activity to be healthier -How can I commit to a healthy life? -Exercise types and a healthy heart</p> <p>Session 5: Energy Drinks -Caffeine, Dopamine & Diabetes -The effects and dangers of energy drinks on teens</p> <p>Session 6: Mental Health -Why do we need self-esteem & how do we build it up? Support</p>	<p>Agreed Syllabus North Yorkshire</p> <p>Question 3.10: Does religion help people to be good?</p> <p>Session 1: What difference does having a faith make to living?</p> <p>Session 2: What good comes of going to a place of worship? -Focus on Mosques, Churches, Gudwarra, and temples</p> <p>Session 3: What codes are important to people? -A look at the codes that are important in Christianity, Sikhism, Buddhism, Humanism and Islam</p> <p>Session 4: How does Buddhism help people to lead a good life?</p> <p>Session 5: Does religion always lead people to be good? -Conflict, injustice and intolerance -Requires a computer: so can be set as Homework or a Flipped Learning task at home – completed after session 1</p> <p>Session 6: Revision (can be set for homework at end of session 4) Assessment (complete in week 5)</p>	<p>Agreed Syllabus North Yorkshire</p> <p>Question 3.8: What is good and challenging about being a teenage Sikh/ Christian/ Muslim?</p> <p>Session 1: How do teenagers express their commitment? -Religious commitment -Issues that teenagers in each religion face & identity</p> <p>Session 2: What is it like to be a young Muslim in Britain today? -The importance of Mosques</p> <p>Session 3: How can young Muslim's respond when they are pictured as terrorists or fanatics? -Islamophobia & the media -How might education help to prevent discrimination?</p> <p>Session 4: What are the effects of following the 5 precepts of The Buddha? -Three Jewels of Buddhism</p> <p>Session 5: What is the value of belonging to the Buddhist Community? -Meditation & stress (Vihara)</p> <p>Session 6: What is going on in British Sikhism today? What are the benefits & the challenges for Sikh's growing up? -Sikh weddings</p> <p>Session 7: Assessment</p>

Philosophy & Ethics Long Term Plan 2021-2022

	<p><u>Tutor Time/ Living in the Wider World</u></p> <p><u>Module Two Hope (Second Booklet) (RE)</u></p> <p>Transition Session: DAY 1 and 2 Information about the school and ice-breaker tasks including a letter to yourself in Year 11</p> <p>Week 1-2 -Transforming Communities</p> <p>Week 3 Team Building Community -What are the foundations of community? -What skills are needed in a team to transform a community?</p> <p>Week 4 Learning to Serve -What does it mean to serve others in a community?</p> <p>Week 5 Building Unity in Our Community</p> <p>Week 6-7 Building Community: Looking after the most vulnerable in our community -How can we help the most vulnerable?</p>	<p><u>Tutor Time/ Living in the Wider World</u></p> <p><u>Module Two Hope (Second Booklet) (RE)</u></p> <p>Week 1 Planning to Serve -How do we plan for a volunteering project? -Apply the ADARE model to the planning process</p> <p>Week 2 Personal Volunteering Project -Share what you have achieved: personal project Set home volunteering project in this half term: students to track their progress and provide evidence. Deadline Summer.</p> <p>Week 3-4 School Community Project -Plan using ADARE model Set school project in this half term – School projects and personal ‘home’ projects can be continued and evidenced throughout the rest of the year. Deadline Summer II</p> <p>Week 5-7 Local Community Project -Plan, organise and prepare for Local Community Project (The Christmas Fair)</p>	<p><u>Tutor Time/ Living in the Wider World</u></p> <p><u>Module Two Hope (Second Booklet) (RE)</u></p> <p><u>Archbishop Award KS3 Module One Faith (RE)</u></p> <p>Week 1-2 What is leadership? -Identify and examine what makes a good leader</p> <p>Week 3-4 What is Faith and how does it affect people’s lives? -Consider own belief and those of others.</p> <p>Week 5-6 What’s the Bible got to do with it? -Consider how faith and leadership are influenced by the bible -The leadership of Jesus (New Testament)</p> <p>Week 7 (Complete) -Pause Lessons review project progress</p>	<p><u>Tutor Time/ Living in the Wider World</u></p> <p><u>Archbishop Award KS3 Module One Faith (RE)</u></p> <p>Week 1-2 Where does the church fit in?</p> <p>Week 3 – 4 (Assess Progress) Explore the life and work of 2 or 3 people from the past (Complete work in tutor time Character Book) (choice of 8 options) -Corrie Ten Boom -Elizabeth Fry -James Clerk Maxwell -Mahatma Gandhi -Martin Luther King -Mother Teresa -Nelson Mandela -William Wilberforce</p> <p>Weeks 5- 6 Explore the life and work of 2 or 3 people from the present (Complete work in tutor time character booklet) -The Archbishop of York -Bear Grylls -Bethany Hamilton -Andy Hawthorne -Canon Andrew White -J.K. Rowling -Malala Yousafzai -Maro Itoje</p>	<p><u>Tutor Time/ Living in the Wider World</u></p> <p><u>Archbishop Award KS3 Module One Faith (RE)</u></p> <p>Week 1 (Finish the work on the real people and leaders from last half term)</p> <p>Week 2-3 The role of charities: Vision into Action -Investigate how charities influence change in our world and put vision into action.</p> <p>Week 4-5 Module Three ACTION: Review the students’ projects Students and staff need to complete the review forms/ booklets</p>	<p><u>Tutor Time/ Living in the Wider World</u></p> <p>Understanding Self, Character Development & Employability Skills:</p> <p>Week 1: -Self Managers: Managing my behaviours to achieve my targets. Resilience. Support</p> <p>Week 2: -Self Confidence: How can boosting our self-confidence improve our achievement?</p> <p>Week 3: -Communication Skills: Why are good communication skills so important?</p> <p>Financial Wellbeing: Understanding Money</p> <p>Week 4: -How can I pay for things?</p> <p>Week 5: -How can I use a bank account?</p> <p>Week 6: -How can I plan a simple budget?</p> <p>Week 7: -How do I keep my money safe?</p> <p>Submit YLA</p>
	<p>Carousel - START Sessions - careers & options - Student Voice Tool</p>	<p>Carousel - START Sessions - careers & options - Student Voice Tool</p>	<p>Carousel - START Sessions - careers & options - Student Voice Tool</p>	<p>Carousel - START Sessions - careers & options - Student Voice Tool</p>	<p>Carousel - START Sessions - careers & options - Student Voice Tool</p>	<p>Carousel - START Sessions - careers & options - Student Voice Tool</p>
Year	Autumn I Health & Wellbeing	Autumn II Religious Education	Spring I Relationships & Sex Education	Spring II Religious Education	Summer I Religious Education	Summer II Health and Wellbeing

8: Re lig io us St ud ie s co ve ra ge : Ch ris tia ns , Si kh , Bu dd hi st an d M us li ms	(7 Weeks)	(7 Weeks)	(7 Weeks)	(6 Weeks)	(5 Weeks)	(7 Weeks)
	<p><u>Tackling prejudice & discrimination- promoting human rights</u></p> <p>Session 1: -What is discrimination and prejudice (links to bullying and unfair treatment of others) and how are people protected (the law)? Online & offline</p> <p>Session 2: -How are disabled people treated in society & by the media? -Is a disability a disability (barrier)?</p> <p>Session 3: -Why is racism and stereotyping wrong? Law and treatment of others</p> <p>Session 4: -What is religious discrimination & Why does it still happen? -Islamophobia & religious prejudice. Radicalisation/extremism</p> <p>Session 5: -What are LGBTQ+ rights like across the world? Law</p> <p><u>Online safety and digital literacy</u></p> <p>Session 1: -Why must we be so careful with social media & the internet? Online safety, settings. Peer on Peers abuse</p> <p>Session 2: -What is online grooming /CSE how can we recognise the warning signs? Where to get help</p>	<p><u>The Agreed Syllabus: North Yorkshire</u></p> <p>Question 3.4: Is death the end?</p> <p>Session 1: Why do we have funerals? -consider different views about funerals and the impact of death on our lives (including grief)</p> <p>Session 2: What do Buddhists believe about life after death? -Anatta, Samsara & Karma</p> <p>Session 3: What do people believe about life? -The afterlife</p> <p>Session 4: Does death matter to a Humanist? -What do Humanists believe the value of life is and faith?</p> <p>Session 5: To investigate non-religious views on life after death -The paranormal & ghosts</p> <p>Session 6: Revision & how to revise in Religious Studies</p> <p>Session 7: Assessment Week</p>	<p><u>Relationships & Sex Education and consent</u></p> <p>Session 1: -FASTN: PSHE Association: 'Exploring what is meant by commitment'</p> <p>Session 2: -When is a relationship no longer healthy and how can it be ended? Pressure statements, control & manipulation</p> <p>Session 3: -What is the difference between sexual orientation and gender identity?</p> <p>Session 4: -What is consent and how do we ask for it? How do we give it? Pressure statements, coercion. The law</p> <p>Sessions 5: -What is contraception and why is it important? Staying safe. The law</p> <p>Session 6: -What qualities are required to be a good parent?</p> <p>Session 7: -Menstrual Wellbeing; options available and environmental impact.</p>	<p><u>The Agreed Syllabus: North Yorkshire</u></p> <p>Question 3.2: Does living biblically mean obeying the whole bible.</p> <p>Session 1: What is a moral code? -Looking at right and wrong and the 10 commandments</p> <p>Session 2: Investigate stories from the Bible -Look at some Biblical stories from the old and new testament</p> <p>Session 3: Investigate the Good Samaritan -Why is this story important</p> <p>Session 4: How can The Bible be misinterpreted? -Look at teachings from the Bible and how some may understand it from different points of view</p> <p>Session 5: To Investigate situation ethics -Is situation ethics a better way to deal with moral decisions</p> <p>Session 6: Assessment</p>	<p><u>The Agreed Syllabus: North Yorkshire</u></p> <p>Question 3.9: Should happiness be the purpose of life?</p> <p>Session 1: What is happiness?</p> <p>Session 2: How does happiness fit in Christianity? -A biblical recipe for happiness</p> <p>Session 3: How do Buddhists view happiness? -The story of the Mustard Seed</p> <p>Session 4: What does a secular view of happiness look like? -The difference between a Sunday assembly and a Christian Church</p> <p>Session 5: To compare a variety of religious and non-religious views on happiness</p> <p><u>RE Assessment Week 1 of Summer II</u></p>	<p><u>Alcohol and drug misuse and managing peer influence</u></p> <p>Session 1: RE Assessment</p> <p>Session 2: - How dangerous are drugs & what are the different types of drugs? Addiction.</p> <p>Session 3: - Drugs, risks, and the law; what do I need to know? How can people get help? Domestic abuse due to addiction</p> <p>Sessions 4: - Smoking and vaping. Is smoking really that bad and is vaping a better option?</p> <p><u>Assessment</u></p> <p><u>Mental health & emotional wellbeing: body image</u></p> <p>Session 5: -Is the body perfect an illusion?</p> <p>Session 6: -Are you really you on social media? Safety online.</p> <p>Session 7: -Why is body talk a bad idea?</p>

Philosophy & Ethics Long Term Plan 2021-2022

	<p><u>Tutor Time/ Living in the Wider World</u></p> <p>Character, Citizenship and Careers Programme:</p> <p>Character: Mental Health and Emotional Wellbeing</p> <p>Week 1: -Attitudes to mental health</p> <p>Week 2: -Promoting emotional wellbeing & Resilience</p> <p>Week 3: -Digital resilience</p> <p>Week 4: -Unhealthy coping strategies (self-harm & eating disorders)</p> <p>Week 5: -Healthy coping strategies</p> <p>Understanding Self, Character Development & Employability Skills:</p> <p>Week 6: - Self-awareness & Emotional Intelligence</p> <p>Week 7: -Anger management, how can I control my temper?</p>	<p><u>Tutor Time/ Living in the Wider World</u></p> <p>Character, Citizenship and Careers Programme:</p> <p>Citizenship, British Values and Government</p> <p>Week 1: -Origins of Democracy</p> <p>Week 2: -How does the British Parliament System Work?</p> <p>Week 3: -Democracy, Voting and elections</p> <p>Week 4: -Law making and Parliament</p> <p>Week 5: -The Monarch: How Britain became a constitutional Monarchy</p> <p>Week 6: -How does the Criminal Justice system work?</p> <p>Week 7: -SMART LAW: Youth Justice & the Law</p>	<p><u>Tutor Time/ Living in the Wider World</u></p> <p>Character, Citizenship and Careers Programme:</p> <p>Understanding Money & Financial Wellbeing</p> <p>Week 1: -How do I understand about money from around the world?</p> <p>Week 2: -What affects my choices about money?</p> <p>Week 3: -How does money affect my feelings</p> <p>Week 4: -What are the links between jobs and money?</p> <p>Week 5: -What are my aspirations?</p> <p>Week 6: -Option process and considerations PPT</p> <p><u>OPTIONS PROCESS & completion of forms</u></p>	<p><u>Tutor Time/ Living in the Wider World</u></p> <p><u>Agreed Syllabus North Yorkshire</u></p> <p>Question 3.6: Should Religious Buildings be sold to raise money? (SMSC: RE)</p> <p>Week 1: -Do religious people do more to help the starving?</p> <p>Week 2: -To investigate charity in Islam</p> <p>Week 3: -What do Sikh's do to help with poverty?</p> <p>Week 4: -To investigate the purpose of a church</p> <p>Week 5: -What are the best arguments for whether religious buildings should be sold to help the starving?</p> <p>Week 6: Revision & Quiz</p>	<p><u>Tutor Time/ Living in the Wider World</u></p> <p>Character, Citizenship and Careers Programme:</p> <p>Citizenship, Fundamental British Values & Prevent</p> <p>Week 1: -Introduction to Citizenship: What is it?</p> <p>Week 2: -What does it mean to be a British Citizen/ Identity?</p> <p>Week 3: -Can you have British Values & Religious View that are not Christian?</p> <p>Week 4: -What is online radicalisation and why is it a problem?</p> <p>Week 5: -How can we prevent #radicalisation and extremism?</p>	<p><u>Tutor Time/ Living in the Wider World</u></p> <p><u>Agreed Syllabus North Yorkshire</u></p> <p>Question 3.7: How can we express the spiritual through Music and Art? (SMSC: RE)</p> <p>Week 1: -What is the difference between spiritual and religious?</p> <p>Week 2: -How do Christians express belief through art?</p> <p>Week 3: -What is the point of a sand mandala a Buddhist art form?</p> <p>Week 4: -What do examples of Islamic artwork represent?</p> <p>Week 5: -to investigate spirituality in music</p> <p>Week 6: -Investigate individual creative talents in spirituality</p> <p>Week 7: -Creative Assessment Task</p>
	<p>Carousel - START Sessions (Timetabled in computer rooms) - Student Voice Tool</p>	<p>Carousel - START Sessions (Timetabled in computer rooms) - Student Voice Tool</p>	<p>Carousel - START Sessions - careers & options - Student Voice Tool</p>	<p>Carousel - START Sessions - Student Voice Tool</p>	<p>Carousel - START Sessions</p>	<p>Carousel - START Sessions - Student Voice Tool</p>
	<p><u>Autumn I</u> <u>Health & Wellbeing</u></p>	<p><u>Autumn II</u> <u>Religious Education</u></p>	<p><u>Spring I</u> <u>Relationships & Sex Ed.</u></p>	<p><u>Spring II</u> <u>Health & Wellbeing</u></p>	<p><u>Summer II</u> <u>Religious Education</u></p>	<p><u>Summer I</u> <u>Religious Studies</u></p>

Philosophy & Ethics Long Term Plan 2021-2022

<p>Year 9: Religious Studies coverage: Christians, Sikhs, Buddhists and Muslims</p>	<p>(7 Weeks)</p> <p>Mental health and ill health, tackling stigma.</p> <p>Session 1: -How can we keep good mental health and deal successfully with stress?</p> <p>Session 2: -What is Depression and how do you deal with a panic attack?</p> <p>Session 3: -What is self-harm and why do people do it? How do we help ourselves and others?</p> <p>Session 4: -How can we recognise and prevent eating disorders? How to get help</p> <p>Session 5: -Why do people commit suicide and what are the warning signs? How to help others.</p> <p>Session 6: Assessment</p> <p>Session 7: -What is mindfulness and how can it help us with our mental health?</p>	<p>(7 Weeks)</p> <p><u>The Agreed Syllabus: North Yorkshire</u></p> <p>Question 3.1: Do we need to prove God’s existence?</p> <p>Session 1: -How do we know anything at all? -Facts, opinions, and beliefs</p> <p>Session 2: -Do Muslims believe that you can prove God’s existence?</p> <p>Session 3: -Why did the Buddha think that belief in God was unimportant?</p> <p>Session 4: -In Buddhist thinking, what can save us from pain and suffering?</p> <p>Session 5: -How does enlightenment save us from suffering?</p> <p>Session 6: -How do Christian’s Experience God?</p> <p>Session 7: Assessment</p> <p>Set revision as homework at the end of session 6</p>	<p>(7 Weeks)</p> <p>Sex education including healthy relationships, consent, Contraception and STIs.</p> <p>Session 1: -Beginning a romantic relationship: How can I identify and ignore pressure statements?</p> <p>Session 2: -Consent: What is sexual consent? What does the law say? Support and guidance. Taking away consent. CSE Victim support.</p> <p>Session 3: -STI Types and Prevention: What are STIs and what should you do if you are worried you have an STI?</p> <p>Session 4: -Contraceptives: What are the contraceptive options?</p> <p>Session 5: -Condom Negotiation: How do I use a condom safely?</p> <p>Session 6: -Unplanned Pregnancy: What are the options available if you have an unplanned pregnancy? Support & guidance</p> <p>Session 7: -Why is pornography so dangerous? The law. Support</p>	<p>(6 Weeks)</p> <p>Gangs, crime and risky behaviour (Links to bullying & Drugs & Alcohol included implicitly)</p> <p>Session 1: -Anti-Social Behaviour: Why do people do it and what are the consequences? The law</p> <p>Session 2: -Are gangs really that glamorous? Support, avoiding peer pressure and dangerous situations</p> <p>Session 3: -County Lines: What is it and how are people being exploited? How to get help and support. The law</p> <p>Session 4: -Why do teenagers get involved with knife crime and what are the consequences? The law. Support and help.</p> <p>Session 5: -Personal Safety: Why are acid attacks increasing and what can we do if we see one?</p> <p>Session 6: -How does the law deal with young offenders? Age of legal responsibility <u>Check in/Check Out Assessments</u></p>	<p>(5 Weeks)</p> <p><u>The Agreed Syllabus: North Yorkshire</u></p> <p>Question 3.5: Why is there suffering?</p> <p>Session 1: -How can a good God allow suffering?</p> <p>Session 2: -How do Christian’s respond to evil and suffering?</p> <p>Session 3: -What does the bible say about suffering?</p> <p>Session 4: -What did Buddha teach about suffering?</p> <p>Session 5: -How does Buddhism try to find a solution to suffering?</p> <p>Set revision for homework and condense Session 4 and 5 together: Looking at Buddhism</p> <p><u>Week 5: Assessment Week</u></p>	<p>(7 Weeks)</p> <p><u>The Agreed Syllabus: North Yorkshire</u></p> <p>Question 3.12: Is religion a power for peace or a cause for conflict in the world today?</p> <p>Session 1: -What matters about peace, conflict and religion?</p> <p>Session 2: -What do Sikh’s teach about peace and conflict?</p> <p>Session 3: -How do Muslims respond when they are pictured as terrorists? Why does this happen?</p> <p>Session 4: -What does the Christian religion teach us about peace and conflict?</p> <p>Session 5: -How has religion helped in times of conflict?</p> <p>Session 6: -Is religion a power for peace or a cause for conflict -Revision</p> <p>Session 7: -Assessment: Is religion a power for peace or a cause of conflict in the world today?</p>
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Philosophy & Ethics Long Term Plan 2021-2022

<p><u>Tutor Time/ Living in the Wider World</u></p> <p>Character, Citizenship and Careers Programme:</p> <p>Health and Wellbeing: Character Development:</p> <p>Week 1: -Tobacco Marketing and the effect</p> <p>Week 2: -Alcohol; what is normal? Avoiding peer pressure</p> <p>Week 3: -NPS and resisting peer pressure - Resilience</p> <p>Week 4: -Risky situations/ Real life risks. The law. Support and how to avoid situations</p> <p>Week 5: -Exploring Ethical dilemmas in a safe setting</p> <p>Week 6: -SMART LAW: Police Powers</p> <p>Week 7: SMART LAW: Family Law</p>	<p><u>Tutor Time/ Living in the Wider World</u></p> <p>Character, Citizenship and Careers Programme:</p> <p>Citizenship –Starting Out: your employment rights and responsibilities</p> <p>Week 1: - Basic Rights & Discrimination Issues</p> <p>Week 2: -Information Sources & Work Experience</p> <p>Week 3: -Health & Safety & Bullying in the workplace</p> <p>Citizenship & Human Rights:</p> <p>Week 4: -Human Rights: What are our rights and responsibilities?</p> <p>Week 5: -Human Rights in action: Do we still need the Human Rights Act in the UK today?</p> <p>Week 6: -Human rights & Education: Why can't some children gain an education?</p> <p>Week 7: -UNICEF: Who is UNICEF and how do they help to enforce Human Right's for Children?</p>	<p><u>Tutor Time/ Living in the Wider World</u></p> <p>Character, Citizenship and Careers Programme:</p> <p><u>The Agreed Syllabus: North Yorkshire RE (SMSC)</u></p> <p>Question 3.11 What difference does it make to believe in...?</p> <p>Week 1: -What do we value?</p> <p>Week 2: -What does it mean to be chosen?</p> <p>Week 3 -What do Buddhist's value</p> <p>Week 4: -Is there any benefit to serving others?</p> <p>Week 5: -What concepts are important to Muslim people?</p> <p>Week 6 -Beyond Belief: Game & Follow up activities</p> <p>Week 7 -Beyond Belief: Game & Follow up activities</p>	<p><u>Tutor Time/ Living in the Wider World</u></p> <p>Character, Citizenship and Careers Programme:</p> <p>Citizenship & British Values:</p> <p>Week 1 & 2 -Non-Democratic Governments</p> <p>Week 3: -British Values: What is multiculturalism and what do we gain from this? Acceptance</p> <p>Week 4: -Overcoming Prejudice: Britain, immigration, refugees and asylum seekers. Acceptance</p> <p>Citizenship, British Values, Justice: Crime & Punishment</p> <p>Week 5: -Reasons for crime: Why do people commit crimes?</p> <p>Week 6: -Capital Punishment: The death penalty today and arguments for and against</p>	<p><u>Tutor Time/ Living in the Wider World</u></p> <p>Character, Citizenship and Careers Programme:</p> <p>Citizenship & the Environment</p> <p>Week 1: -The Environment: How is it changing, should we worry & what can be done?</p> <p>Week 2: -Sustainability: What is sustainability & how can we personally live a more sustainable way? Meat Eating</p> <p>Week 3: -Global Issues: How can we live more sustainably & reduce our Carbon Footprint?</p> <p>Week 4: -The climate change protests- what's going on and will this bring change?</p> <p>Week 5: -Plastics: How is plastic damaging our environment & what can we do about it?</p>	<p><u>Tutor Time/ Living in the Wider World</u></p> <p>Character, Citizenship and Careers Programme:</p> <p>Citizenship & Economic Wellbeing: Eco Me:</p> <p>Week 1: -How the economy influences our decisions & the role of the Bank of England</p> <p>Week 2: -How to manage risk in relation to financial decisions</p> <p>Week 3: -Financial choices and our responsibility as consumers</p> <p>Understanding Money & Financial Wellbeing</p> <p>Health and Wellbeing</p> <p>Send Me A Pic!</p> <p>Week 4: The risk of sending nude images (the law) Pressure.</p> <p>Week 5: Understand that it is abusive to pressure others into sending nudes. Support</p> <p>Week 6: -How to support a victim in seeking help. Victim support</p> <p>Week 7: -SMART LAW: Cyber bullying and the Law. Support</p>
<p>Carousel</p> <ul style="list-style-type: none"> - Meet the professionals - START Sessions - Student Voice Tool 	<p>Carousel</p> <ul style="list-style-type: none"> - Meet the professionals - START Sessions (Timetabled in computer rooms) - Student Voice Tool 	<p>Carousel</p> <ul style="list-style-type: none"> - Meet the professionals - START Sessions (Timetabled in computer rooms) - Student Voice Tool 	<p>Carousel</p> <ul style="list-style-type: none"> - Meet the professionals - START Sessions (Timetabled in computer rooms) - Student Voice Tool 	<p>Carousel</p> <ul style="list-style-type: none"> - Meet the professionals - START Sessions (Timetabled in computer rooms) - Student Voice Tool 	<p>Carousel</p> <ul style="list-style-type: none"> - Meet the professionals - START Sessions (computer rooms) - Student Voice Tool

<p>Year 10 : Religion Studies scope coverage : Edexcel GCSE Short Course and Muslim</p>	<p>Autumn I Health & Wellbeing (7 Weeks)</p> <p>E-safety, social media and self-esteem (including bullying)</p> <p>Session 1: -Social media: How can we manage the pressures of life online and keeping up with other people?</p> <p>Session 2: -Social media image sharing and the law. What is revenge porn?</p> <p>Session 3: -What is body shaming? Is it bullying and why do people do this? Support</p> <p>Session 4: -How can we protect ourselves from fraudsters and scams?</p> <p>Drugs: Class A, B and C drugs: Risk management and managing addiction.</p> <p>Session 5: -Cannabis, Shisha & Spice. What are these and are they really dangerous? The Law. Support, dangers</p> <p>Session 6: -MDMA/Ecstasy and the impact on society. Physical & mental impact Magic Mushrooms. Help and support for addiction.</p> <p>Session 7: - Crack Cocaine and the impact this drug has on society. Physical and mental impact. Support networks & addiction</p>	<p>Autumn II RS Short Course GCSE (7 Weeks)</p> <p>Christian Beliefs:</p> <p>Session 1: -How can there be 1 God with 3 roles?</p> <p>Session 2: -How do Christians believe the world was created?</p> <p>Session 3: -How is Jesus human and holy?</p> <p>Session 4: -What happened during the last days of Jesus' life?</p> <p>Session 5: -How can Christians get to heaven?</p> <p>Session 6: -What do Christians believe about life after death?</p> <p>Session 7: -How is evil and suffering a problem for Christians and how do they respond?</p> <p>(Condense lesson 6 and 7 together and complete Assessment in Week 7) Real exam time assessment tasks throughout: Check Out</p>	<p>Spring I Relationships & Sex Education (7 Weeks)</p> <p>Managing Relationships, types of relationships and unhealthy relationships (including bullying)</p> <p>Session 1: -How can we manage break ups amicably and get over a broken heart? Also, recognising unhealthy relationships</p> <p>Session 2: -Why do people have same sex relationships and what is it like to be in one?</p> <p>Session 3: -Contraception & STIs</p> <p>Session 4: -Teenage Pregnancy: What issues do young parents face? Support</p> <p>Session 5: -Consent, rape and sexual harassment: How can we establish clear sexual boundaries? Victim support</p> <p>Session 6: -Forced and arranged marriages: What do we need to know?</p> <p>These lessons take a while to get through – condom practice can also be added. Contraceptive kits</p> <p>Real exam time assessment tasks throughout: Check Out</p>	<p>Spring II Religious Studies: Short Course (6 Weeks)</p> <p>Muslim Beliefs:</p> <p>Session 1: (This is lesson 1 & 2 together) -What do Sunni Muslims believe? -What do Shi'a Muslims believe?</p> <p>Session 2: (This is lesson 3 & this can be condense and delivered with lesson 4) -What is Allah like?</p> <p>Session 3: -Why are the messengers important to Muslims?</p> <p>Session 4: -Which holy books are important to Muslims?</p> <p>Session 5: (Condense Lesson -Why are angels important to Muslims?</p> <p>Session 6: -What do Muslims believe about pre-destination and life after death?</p> <p>Real exam time assessment tasks throughout: Check Out</p>	<p>Summer II Health & Wellbeing (5 Weeks)</p> <p>Risk Taking: Identifying risks and managing risks effectively</p> <p>Session 1: -What are positive and negative risks and how can we make better decisions? Support. Avoiding pressure statements May need to condense & deliver with lesson 2)</p> <p>Session 2: -Binge drinking, what is it? Is binge drinking really that bad for you?</p> <p>Session 3: -Do we need to worry about body piercings and tattoos?</p> <p>Session 4: -Why is gambling so addictive and how do online gambling sites hook us in?</p> <p>Session 5: -How can we assess and manage the risks of knife crime?</p> <p>Session 6: -Hate Crimes: what is hate crime and why does it happen? Radicalisation/ extremism – seeking support</p> <p>Real exam time assessment tasks throughout: Check Out</p>	<p>Summer I RS: Short Course (7 Weeks)</p> <p>Marriage and the family:</p> <p>Session 1: -To investigate marriage in society</p> <p>Session 2: -What makes a healthy sexual relationship? -What do Christians believe?</p> <p>Session 3: - To investigate different types of families</p> <p>Session 4: -What makes a family and what different roles are there in a family?</p> <p>Session 5: -How can the local parish help families?</p> <p>Session 6: -Does gender prejudice and discrimination exist in the church today?</p> <p>Session 7: -To investigate the roles of women in the church</p> <p>Real exam time assessment tasks throughout: Check Out</p> <p>Due to PPE fortnight 2 lessons may need condensing or be set on Google Classroom</p>
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	<p><u>Tutor Time/ Living in the Wider World</u></p> <p>Character, Citizenship and Careers Programme:</p> <p>Week 1: - How can I improve on my skills &/or behaviour? Analysing & planning personal development</p> <p>Week 2: - Taking control of my future: Personal Development Plan</p> <p>Week 3: -How and why do role models influence us and is this always a good thing?</p> <p>Week 4: -What are Interpersonal Skills and why are they important?</p> <p>Week 5: -Time management: How can I organise myself to succeed?</p> <p>Citizenship –Starting Out: your employment rights and responsibilities</p> <p>Week 6-7: - Basic Rights, Discrimination Issues, Information Sources, Work Experience, Health & Safety & Bullying in the workplace <i>(Year 10 have requested these sessions. I have added them to Yr9; however, for this year please condense the information and discuss the relevant information)</i></p>	<p><u>Tutor Time/ Living in the Wider World</u></p> <p>Character, Citizenship and Careers Programme:</p> <p>Revision and Character:</p> <p>Week 1: -How can I successfully revise and prepare for my exams?</p> <p>Week 2: -Study skills: harnessing the power of memory and the mind</p> <p>Week 3: -Perseverance and procrastination: why is the ability to persevere an essential life-skill?</p> <p>Week 4: -What is mindfulness and how can it help us with our mental health and stress from exams?</p> <p>Week 5: - How can we relax and de-stress in a healthy way?</p> <p>Week 6: -The benefits of rest and getting enough sleep</p> <p>Week 7: -How much screen time is too much and why does it matter? <u>Career’s Fair</u></p>	<p><u>Tutor Time/ Living in the Wider World</u></p> <p>Character, Citizenship and Careers Programme:</p> <p>Understanding Money: Citizenship & Financial Wellbeing:</p> <p>Week 1: -How can I understand credit and debit?</p> <p>Week 2: - How do I keep my finances secure?</p> <p>Week 3: - How do I understand payment slips and deductions?</p> <p>Week 4: - How do I stay in control of my money?</p> <p>Week 5: -What are consumer rights?</p> <p>Week 6: -How can I plan for my retirement?</p> <p>Week 7: -When might I need insurance?</p>	<p><u>Tutor Time/ Living in the Wider World</u></p> <p>Character, Citizenship and Careers Programme:</p> <p>Employability, Careers and the Law: Citizenship & Character</p> <p>Week 1: Career Planning: how do I chose a career that is right for me?</p> <p>Week 2: -Enterprising Personalities: their characteristics and suitable qualities for the workplace.</p> <p>Week 3: -Working towards rewarding careers: how can English and STEM subjects help us?</p> <p>Week 4: -Employability: CV Writing: A Company’s first impression of you!</p> <p>Week 5: - Employability: The Job Interview: Preparing for and ‘nailing’ the job interview</p> <p>Week 6: -Employment Law, Employee Protection & Trade Unions</p>	<p><u>Tutor Time/ Living in the Wider World</u></p> <p>Character, Citizenship and Careers Programme:</p> <p>Extremism & Radicalisation: Citizenship</p> <p>Week 1: -What are critical thinking skills and why do we need them in the modern world (preparation for the skills needed when completing the Extremism & Radicalisation lessons)</p> <p>Week 2: -Understanding and preventing extremism. Support</p> <p>Week 3: -How can language divide us? Peer on peer abuse. Victim support. Acceptance</p> <p>Week 4: -How can people’s actions be affected by others’ influence?</p> <p>Week 5: -How can you help your community?</p>	<p><u>Tutor Time/ Living in the Wider World</u></p> <p>Character, Citizenship and Careers Programme:</p> <p>Citizenship and the Economy:</p> <p>Week 1: -Economic cycles: understand the cycle of growth, recession and recovery</p> <p>Week 2: -The Government and the Economy: Understand key economic terms</p> <p>Week 3: -Be your own councillor.</p> <p>Citizenship a Privilege or a Right? British Values</p> <p>Week 4: -Who is eligible to become a UK citizen and what rights and responsibilities do they have?</p> <p>Week 5: -Should citizenship ever be revoked?</p> <p>Week 6: -Exploring the case of Shamima Begum and the rule of law.</p> <p>Week 7: -Explore the law and rights that people have if they choose to migrate</p>
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Year 11 : Religious Studies coverage : Christians and Buddhis	<p style="text-align: center;">Autumn I Health & Wellbeing (7 Weeks)</p> <hr/> <p>Personal Safety, Health, Wellbeing, and hygiene: CPR</p> <p>Session 1: -Responsible Health Choices -Vaccinations, organ and blood donations, stem cells and hygiene</p> <p>Session 2: -What is cancer and what causes cancer? Support</p> <p>Session 3: -Testicular cancer and how to check your testicles. Support</p> <p>Session 4 -Breast cancer, how to check your breasts and the importance of cervical screening to prevent cervical cancer. Support</p> <p>Session 5: -Fertility and reproductive health including menopause -What do we need to know about fertility & our reproductive health? Support</p> <p>Session 6: What is CPR? How do we perform this and find sources of life-saving help? -Defibrillators</p> <p>Session 7: -Managing tough times, change, grief and bereavement CHECKOUT Assessments throughout</p>	<p style="text-align: center;">Autumn II Religious Education: (7 Weeks)</p> <hr/> <p>AQA GCSE Short Course</p> <p>Crime and punishment</p> <p>Session 1: -Justice: Why is justice important to Muslims?</p> <p>Session 2: What are Muslim views on crime? -What does the Qur’an teach about crime? Are some crimes seen as worse than others?</p> <p>Session 3: How do Muslims see Good, Evil and suffering? -Look at what makes a good action and also how Muslims deal with suffering</p> <p>Session 4: What is punishment? -Investigate the aims of punishment and what the Qur’an teaches</p> <p>Session 5: -Investigate forgiveness</p> <p>Session 6: -How should we treat criminals?</p> <p>Session 7: -To investigate the death penalty</p>	<p style="text-align: center;">Spring I Relationships & Sex Ed. (7 Weeks)</p> <hr/> <p>Sex education including healthy relationships, consent, Contraception and STIs.</p> <p>Session 1: -Relationship Abuse: Disrespect NoBody -understanding the different types of relationship abuse. How to avoid pressure & coercion. Unhealthy relationships and how to get out of these kinds of relationships: CSE</p> <p>Session 2: - Consent & Rape: Disrespect NoBody -understanding the law around consent & what consent looks like. Avoiding pressure statements: CSE</p> <p>Session 3: -Nudes and sexual images the law and the consequences: Disrespect NoBody. Taking away consent. When is consent not given? CSE</p> <p>Session 4: -How do date rape and sexual assault happen and how can we report it? Victim support</p> <p>MOCK EXAMS X 2 WEEKS</p>	<p style="text-align: center;">Spring II Religious Education: (6 Weeks)</p> <hr/> <p>Sex education including healthy relationships, consent, Contraception and STIs.</p> <p>Session 1: -Contraception, STIs & GUM Clinics: - How do I take responsibility for my sexual health and access advice and treatment?</p> <p>Session 2: -Good Sex -What makes ‘good sex’ and is it best to wait for someone you care about? Respectful relationships</p> <p>AQA GCSE Short Course Matter of Life and Death</p> <p>Session 3: What is the Sanctity of life?</p> <p>Session 4: -What are the different religious and ethical opinions on abortion?</p> <p>Session 5: What is Euthanasia? -Investigate arguments for and against including religious views</p> <p>Session 6: What happens after death? -Look at different arguments for life after death</p>	<p style="text-align: center;">Spring II Religious Education: (5 Weeks)</p> <hr/> <p>CONTINUED:</p> <p>TBC depending on need</p> <p>EXAMS START</p>
	<p>Tutor Time/ Living in the Wider World</p>	<p>Tutor Time/ Living in the Wider World</p>	<p>Tutor Time/ Living in the Wider World</p>	<p>Tutor Time/ Living in the Wider World</p>	

<p>Character, Citizenship and Careers Programme:</p> <p>Character: Mental Health & Emotional Wellbeing</p> <p>Week 1: -New challenges</p> <p>Week 2: -Reframing negative thinking</p> <p>Week 3: -Recognising mental ill health and when to get help: coping with stress</p> <p>Week 4: -Promoting emotional wellbeing</p> <p>Character & Citizenship- Gambling Addiction:</p> <p>Week 5: -How can we manage risk?</p> <p>Week 6: -How can we manage impulses and influences to gamble?</p> <p>Week 7: -How can we help people who have developed problems with gambling?</p> <p><u>- Career's Guidance Interviews</u> <u>- Employer Interviews</u> <u>- Post 16 Providers: UTC/ apprenticeships, college etc.</u></p>	<p>Character, Citizenship and Careers Programme:</p> <p>Citizenship: Understanding Money/ Financial Wellbeing</p> <p>Week 1: -When might I need to borrow money?</p> <p>Week 2: -How can I plan for the unexpected?</p> <p>Week 3: -How will education and job chances affect my finances?</p> <p>Week 4: -How can I understand financial risks and rewards?</p> <p>Week 5: -How can I avoid identity theft and fraud?</p> <p>Week 6: -How do I choose financial products and services</p> <p>Week 7: -When can my money choices affect my mental wellbeing?</p> <p>SMART Preparing for College/ Careers: - Understanding the college application process - Applying for college and planning for the future - Interview techniques</p> <p>Revision Sessions</p>	<p>Character, Citizenship and Careers Programme:</p> <p>Citizenship & Human Rights</p> <p>Week 1: -What is the UN & what does it do? -What is the UK's role in the United Nations?</p> <p>Week 2: -Human Trafficking & Modern Slavery- how are these still happening?</p> <p>Week 3: -What is Genocide?</p> <p>Week 4: -Free speech & hate speech: why do we have hate speech laws in the UK?</p> <p>Week 5-7: - Basic Rights, Discrimination Issues, Information Sources, Work Experience, Health & Safety & Bullying in the workplace (Year 11 have requested these sessions. I have added them to Yr9; however, for this year please condense the relevant information)</p> <p>Curriculum Vitae and personal statements written</p> <p>Application Forms for colleges</p>	<p>Character, Citizenship and Careers Programme:</p> <p>Citizenship, British Values:</p> <p>Week 4: -What can different religions teach us about tolerance?</p> <p>Week 5: -Why is xenophobia, racism & extreme nationalism so dangerous in Britain?</p> <p>Citizenship: The Environment</p> <p>Week 1: -Fair Trade, sweat shop & Ethical Financial Decisions</p> <p>Week 2: -Fracking: What is it and why is it so controversial?</p> <p>Week 3: -Ethics, innovation & the law</p> <p>Practise interview techniques</p> <p>Revisions Sessions</p>	
<p>Carousel - Meet the professionals - START Sessions (Timetabled in computer rooms)</p>	<p>Carousel - Meet the professionals - START Sessions (Timetabled in computer rooms)</p>	<p>Carousel - Meet the professionals - START Sessions (Timetabled in computer rooms)</p>	<p>Carousel - Meet the professionals - START Sessions (Timetabled in computer rooms)</p>	