

GRAHAM SCHOOL



Graham School
Woodlands Drive
Scarborough
North Yorkshire
YO12 6QW

Principal: Ms Emma Robins

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Hope SENTAMU
LEARNING TRUST

Prospectus 2022-23



Hope SENTAMU
LEARNING TRUST

Life in all its fullness, a place to thrive...



Graham School is one of our schools within the Hope Sentamu Learning Trust family. As a Trust we have a simple motto which is 'Life in all its fullness, a place to thrive.' Living out this motto every day is crucial to the success of the Trust. All of our schools in the Trust are committed to supporting each other and working together for the benefit of our children.

Graham School has many strengths and much to share with

others and in turn, the school benefits from shared practice from other schools in the Trust. We are a big family, and we look after each other so that all of our pupils have the opportunity to thrive in a warm and welcoming learning environment. We are relentless in raising academic standards, whilst making sure that we develop the whole young person.

The team at Graham School is passionate about enabling every young person to flourish

academically, as creative and moral young people and as citizens who can make our community a better place to live.

We want every young person and their family to believe that if they choose a Hope Sentamu Learning Trust school, they have the best and most exciting education available.

Helen Winn
Chief Executive Officer,
Hope Sentamu Learning Trust

KEY PEOPLE AT GRAHAM SCHOOL



Emma Robins
Principal

Andrew Wilson
Vice Principal

Karen Shires
Vice Principal

Graeme Peattie
Assistant Vice Principal

Kelly Sissons
Assistant Vice Principal

Catherine Connell
Associate Assistant Vice Principal

Emma Millican
Associate Assistant Vice Principal

Mark Ward
Support Services Manager

Welcome to Graham School

I am delighted to welcome you to Graham School. I fully understand the importance of choosing the right secondary school for your child. To entrust the care of your child to others is one of the most important decisions you will make. I would like to thank you for considering Graham School for your child and I look forward to meeting you in the coming weeks.

Our school is a growing school on a journey.

Our student numbers have increased in the last two years, significant parts of our school building have been updated and we have many new teachers and members of staff. We are extremely proud of the progress we have made.

We are delighted to be part of Hope Sentamu Learning Trust which is supporting us as we continue to grow and develop. Hope Sentamu Learning Trust is a growing successful multi-academy trust which brings together secondary schools and primary schools from Scarborough, York, Selby and Hull. As part of the Trust we are lucky to be able to collaborate with other schools who have a

reputation for academic excellence to ensure the best possible opportunities for your child. The trust has a vision that all its learners should experience 'Life in all its fullness' and be provided with 'a place to thrive'. At Graham School we want everyone in our community to 'Grow, Learn and Achieve together' and we believe that an appreciation of the importance of learning and education is crucial.

Through our school values of 'Honesty, Empathy, Aspiration, Resilience and Teamwork' we believe we can support every child to be successful and to achieve their aspirations, whatever their starting point.

As an experienced teacher and leader, I understand the importance of nurturing the talents of all children to ensure they both value and feel rewarded by education. I believe that all children should enjoy learning and be given every chance to achieve their dreams and aspirations. It will



be a privilege to see your child realise their potential at Graham School in the years to come. We relish the opportunity to help shape your child's future.

Please take time to enjoy visiting our school. Our staff and students will be delighted to answer your questions. If you would prefer a one-to-one meeting or tour of the school, this can be arranged – please contact reception to make an appointment. We are very much looking forward to meeting you!

Emma Robins
Principal, Graham School



The welfare of our students is at the very centre of everything that we do, supported by positive relationships developed between staff and students.

Our school

Students are supported throughout the day by form tutors and heads of year who ensure that students settle quickly into the life of the school. We also have a strong pastoral support team which includes a Pastoral Support Officer, Behaviour Support Officers and a Learning Mentor. This team ensure any concerns are addressed on a daily basis.

We have high expectations of all of our students in every area of school life, including uniform and behaviour, allowing us to establish a meaningful learning environment. Our behaviour policy seeks to reward students and encourage a positive and supportive environment.

Students are encouraged to involve themselves fully in every aspect of the school. We have a thriving School Council, Anti-Bullying ambassadors and many

other great opportunities for students to be involved in the life of our school. Our students are at the heart of our school and we listen carefully to their views, often making changes based on their feedback.

We strive to develop close relationships with parents and carers and encourage you to take a close interest in the progress of your children through regular communication with school. Your child will receive a progress report three times a year and there are two parents evenings for each year group each year – one is an opportunity to meet your child’s Form Tutor and the other is to meet subject teachers to discuss your child’s progress. From September 2022, we are returning to holding both of these in school as face to face meetings. The Y7 Form Tutor evening is early in the Autumn

term and is a great opportunity for you to meet your child’s Form Tutor and Head of Year to discuss their first few weeks at Graham School.

We always encourage parents to contact us if they have any concerns at all and we keep parents updated more informally through our Facebook page and our Twitter account. We also have an excellent website (<https://gra.hsit.academy>) which is regularly updated and has all the information you will need about our school.

We regularly use text and email to ensure parents are kept up-to-date about what is happening at school. We value the support of our parents in ensuring we all meet the individual needs of students. This enables us to achieve the best possible learning outcomes and successes for all.

FOOD AND DRINK

At Graham School we provide nutritional food. We have a partnership with Hutchison’s Catering who provide a delicious range of healthy food which is extremely popular with students, staff and visitors to the school.

We operate a cafeteria style system and ensure value for money by keeping costs to a minimum, freshly preparing a variety of dishes including hot meals, pasta

dishes, sandwiches, salads, wraps and desserts.

Drinks are available including bottled water, flavoured milk, juices and hot chocolate amongst others. Free water supplies are also available around school for students to fill up their own water bottles.

All food and drink is paid for using ParentPay, a secure online cashless system and students use their finger or thumb print to identify

themselves to authorise the payment from their account.

Any students with allergies or specific dietary requirements can be catered for. Parents are encouraged to share this information with us as soon as possible so that we can ensure students are able to dine with their peers.

Students can also bring in a packed-lunch if preferred which is eaten in the dining room alongside those using the canteen.



Y7 have their own lunch break ensuring they can eat their lunch and enjoy social time as a year group. This supports them in making friendships and spending time socialising together.



Our students leave with the confidence and maturity for the next stage in their lives.

An extensive curriculum



We are committed to ensuring that all students fulfil their potential, are well prepared for adult life and the world of work and are able to make a positive contribution to the

society in which they live. We offer a broad and balanced curriculum, which strives to meet the needs of all students of all abilities.

At the core of our curriculum are our school values: Honesty, Empathy, Aspiration and Teamwork. Our curriculum supports all of these values; we place an emphasis on aspirations whilst building resilience in our students.

In Key Stage 3 (Year 7, 8 and 9) students follow a broad and balanced curriculum which is rich, ambitious and well sequenced. This will include Maths, English,

Science, Computing, Humanities, Performing Arts, Technology (Food, Textiles, and Workshop), Fine Art and French. Students are taught in mixed ability groupings apart from maths, English and science where they are grouped based on prior performance in those subjects.

At the end of Year 9, students choose their options from a range of academic and vocational choices. Students are guided through this process receiving information about different courses and careers.

All students at Graham School also follow a Philosophy and Ethics course which covers Religious

WE BELIEVE THAT LEARNING SHOULD BE STIMULATING AND ENJOYABLE AND STAFF EMPLOY A WIDE RANGE OF TEACHING STRATEGIES TO ENGAGE AND INSPIRE STUDENTS.

Studies and a broad Personal, Social, Health and Economic education curriculum.

REALISING POTENTIAL

The progress of students is constantly monitored to ensure high standards of achievement and high expectation in terms of the quality of work produced.

We are very pleased to have specialist teachers at Graham School who plan, prepare and deliver high quality lessons to enthuse students. We aim to develop a love for learning and a breadth of knowledge which supports both the academic, and personal development of every student.

At all stages, the curriculum carefully considers progression routes and ensures close links with both our primary partner schools and post-16 providers to support and enhance transition arrangements. Our students leave with the confidence and maturity for the next stage in their lives.



A SUPPORTIVE CURRICULUM FOR EVERYONE

All students are supported with their learning, both in the classroom and beyond. We run tutoring for students who are identified as needing extra support. This may be face to face with a teacher in school or it could be online and is generally after school.

Students can also access additional support through our

dedicated team of teaching assistants who focus on developing skills such as literacy, numeracy and science. For more able students, there are extra opportunities within and beyond the curriculum, including bespoke courses at universities or local colleges.

Our special educational needs

provision is located right at the heart of the school. We work with students with a wide range of additional needs including dyslexia, physical difficulties, speech, language and communication difficulties, autistic spectrum conditions, more general learning difficulties, those with rare syndromes, hearing and visual impairment and attention deficit disorders.

The Learning Support Team works alongside each subject area and the Pastoral Team. Support is tailored as far as possible to each individual student's needs and is usually a combination of in-class support and access to appropriate intervention groups.

Developing close, positive links with parents is vital to

our successful working. We also liaise with a range of external agencies to utilise their further expertise and to help us to overcome a student's particular barriers to learning.

The Learning Support Team led by our SENCo, **Mrs Atkinson**, welcome enquiries and are more than happy to meet with you to answer any questions you may have.





We offer a range of opportunities beyond the classroom to encourage students to extend their talents.

An enriching environment



Our school is an exciting place to learn. We actively create opportunities to broaden the experiences of our students, seeking to build confidence and self-esteem and raise aspirations.

We encourage students to extend their learning and develop their talents by offering a range of opportunities beyond the classroom. Our library is vibrant and as well as offering our students a wide range of books to read it is a well-used study area. It hosts after school reading clubs, organises quizzes and other fun activities. Students are also welcome to complete homework in the library which is open at break, lunchtime and after school.

LEARNING SUPPORT

Our Learning Support area is also well used by students who can benefit from one-to-one support, take the chance to practise new skills and develop friendships at social times.

Students can take advantage of a wide range of extra-curricular activities such as photography and art club, Duke of Edinburgh Award, CAD CAM 3D printing or choreography and dance club. We have a thriving drama club which has performed pantomimes as well as leading our school production.

Many of these activities take place at the end of the school day and also include a wide variety of more traditional sporting activities and teams. All of these activities are open to all year groups and offer a great environment to make new friends and learn new skills.

PREPARING FOR THE FUTURE

We actively encourage students to prepare for their future and we are proud of the careers-based opportunities we offer in school. Amongst others, students can benefit from engineering and design workshops, enterprise challenges, careers interviews and visits to local colleges

and universities. We regularly welcome professionals, including former Graham students, in to school to talk to students about their own careers.

A GLOBAL VISION

We believe that offering students the chance to explore the wider world is important to broaden horizons. This includes working with external organisations. We are proud to have worked with the BBC, *First Story*, *Ideas Foundation*, *FutureHY*, *Speakers Trust*, *Anglo American* and many others. We encourage fundraising for charity which has included McMillan, DEC, Saint Catherine's Hospice and The Rainbow Centre in Scarborough. We are also proud to support our local community hosting a Christmas Fair, a Summer Fair and helping with 'beach cleans' on Scarborough beach.

Students also have the opportunity to develop their knowledge of the local area through field trips, theatre visits and tours of local colleges. We have also organised trips to London and to other cities in the UK. We are proud of our involvement in expeditions overseas and are looking forward to our expedition to Cambodia in 2024.



WE ACTIVELY SEEK TO ENCOURAGE STUDENTS TO PREPARE FOR THEIR FUTURE AND WE ARE PROUD OF THE CAREERS-BASED OPPORTUNITIES WE OFFER IN SCHOOL.



A place to flourish

WHAT TO EXPECT

Prior to joining Graham School, your child will hopefully have taken some of the opportunities to visit us. Some of our key staff will have

visited your child's school on a number of occasions to build relationships, answer questions and provide peace of mind.

In July of Year 6, your child will take part in our two-day induction programme which will allow them to start to form relationships with new friends and staff. They will get to know their way around and experience the life of the school. Parents and carers will also have the opportunity to visit the school to meet key staff and learn more about life at Graham School.

All students are invited to participate in our popular summer school in the

summer holidays when they have left primary school.

On joining school, your child will be placed into a tutor group with a fixed form room, alongside at least one other nominated friend from their primary school. Each child will be issued with a planner in which they have their daily timetable and homework and staff will use this to communicate directly with parents. In turn this will be your first port of call should you wish to contact school.

HOMEWORK

Homework is an important part of every child's working week. It develops the skills of

independent learning, self-sufficiency and determination.

Homework will consolidate skills learned, or prepare students for their next lessons or support revision. It often provides the opportunity for the child to spend extended time on their learning and dig deeper into broader contexts. We often use Google Classroom for homework and revision activities. We can loan a Chromebook to any student who does not have a computer at home, to ensure they can access the work set. If you wish to enquire about borrowing a computer please contact school directly. Each child records any homework in their planner.

THE SCHOOL DAY

Our school day is slightly different for each year group. This is to allow a split break and lunchtime to shorten the length of queues the students experience and to allow them longer to enjoy their meals and social time.

We believe this also helps with transition from primary school as lunch time is separate from other year groups for Year 7, which gives them chance to mix socially with others their age. A Year 7 pupil will have the following school day:

YEAR 7 SCHOOL DAY

08:40	Arrival / Form time
09:10	Lesson 1
10:10	Break
10:25	Lesson 2
11:25	Lesson 3
12:25	Lesson 4 (includes lunch from 12:55 – 13:25)
13:55	Lesson 5
14:55	School ends





The smart choice

All students at Graham School are required to wear school uniform. It is important that the standard of uniform reflects a pride and sense of belonging in the school and presents our students in the best possible light to visitors and the wider community.

School uniform can be purchased from:
Rumours, 17 Victoria Rd, Scarborough
YO11 1SB. Tel: 01723 501989

We also have a stock of good quality second hand uniform available for families who would appreciate it. If you would like more information about this please contact school directly.

GIRLS' UNIFORM

- School Logo Blazer
- Sleeveless V-Neck Logo Jumper:
Year 7, 8 and 9 Maroon: Year 10 and 11 Navy
- School Kilted Skirt or Grey trousers
If wearing the skirt, girls can choose to wear:
 - a collared shirt with tie or the white open-necked blouse with no tie
 If trousers are preferred, they must be grey, straight legged without zips or external pockets and must be worn with the collared shirt and tie
- School tie:
Year 7, 8 and 9 Navy tie: Year 10 and 11 Maroon tie
- Black tights (with skirt)
During summer term white ankle socks may be worn
- Black shoes
Sensible leather/leather-look, not trainer style or canvas

BOYS' UNIFORM

- School Logo Blazer
- Sleeveless V-Neck Logo Jumper:
Year 7, 8 and 9 Maroon: Year 10 and 11 Navy
- White shirt and school tie
Year 7, 8 and 9 Navy tie: Year 10 and 11 Maroon tie
- Grey trousers must be straight legged and without zips or external pockets
- Black shoes
Sensible leather/leather-look, not trainer style or canvas

UNISEX PE KIT

- Maroon Polo Shirt
- Maroon Shorts
- Long sleeved Jersey (optional)
- School regulation socks





We are delighted to welcome all students within our immediate catchment and those from beyond.

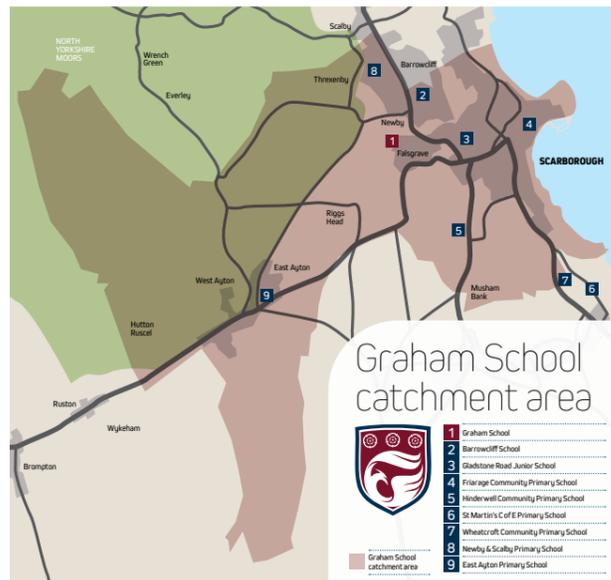
Joining us...

ADMISSIONS

The school has a designated catchment area defined by North Yorkshire County Council. If you live within North Yorkshire and your child was born between 1 September 2011 and 31 August 2012, your child will be eligible to transfer to secondary school at the start of the academic year 2023-24 and you will need to apply for a secondary school place for September 2023.

You will be able to apply for a secondary school place from 1 September 2022. If you do not live in North Yorkshire, you must apply directly to the authority where you live.

We are delighted to welcome all students within our immediate catchment and those from beyond. Students outside this area



and when the school is oversubscribed are allocated places according to the county council criteria which can be found at www.northyorks.gov.uk/admissions-policies

Parents need to make an online application or request a paper copy of the secondary common application form and return it to North Yorkshire County Council by 31 October 2022.

Information can be found at www.northyorks.gov.uk/apply-secondary-school-place

Further information is available from the Admissions Team at North Yorkshire County Council where council officers will also be able to offer advice to parents on low incomes on assistance with uniform purchase and entitlement to free school meals.

A WARM WELCOME

As well as face to face meetings in school, we also use our website to communicate with you and give you a taste of our school. Please take time to watch all our videos and updates. We would be delighted to answer any questions you may have. Please contact reception to make an appointment for a personal phone call.

GETTING TO GRAHAM SCHOOL

There are a number of buses which our students catch to get to school. Please note that Graham School does not set the service routes, timings or fares. All services are either contracted by NYCC Integrated Passenger Transport or by the Bus Company as a Commercial Provider. There are four buses in

total, three service buses and one commercially provided service. We will share full information about bus services with you at our transition events in June/July 2023 or you can find further information about school transport on the NYCC website at www.northyorks.gov.uk/school-and-college-transport

BUS SERVICES

Buses which currently provide transport to Graham School are:

350S / Ruston – Graham School (Shoreline)
Route from Ruston through West and East Ayton

352S – B / Eastfield – Graham School (EYMS)
Route from Eastfield to Graham School via Overdale, Osgodby, Filey Road – Cornelian Drive, Ramshill Road, Railway Station, Falsgrave and Manor Road

353S / Queen Street – Graham School (EYMS)
Route from Queen Street, via the Railway Station to Graham School

777S / Seamer – Graham School (Shoreline)
Route from Seamer to Graham School via Crossgates, Edgehill, Railway Station, North Marine Road, Dean Road and Woodlands Ravine to Graham School

