



CURRICULUM PROGRESSION PATHWAY – Design and Technology: Product Design

1 hour per week y7-9 / 2 hours per week y10-11 (GCSE Design and Technology)

	Year 7	Year 8	Year 9	Year 10	Year 11	
Autumn 1	Health and safety induction. Picture Frame Project:	Health and safety induction / recap. LED circuits / soldering.	Health and safety induction / risk assessments.	Understanding the design process. Design Ideas and	Exam board - NEA Task A full range design and	
Autumn 2	Mixed material project introducing a number of manufacturing techniques.	Mood light design and make project. Mixed materials and manufacturing	Board Game design and make project exploring graphic design skills.	development. Design Movements. Materials and properties. Specialist technical skills.	make activity covering all aspects of the design process and leading students towards a final prototype and portfolio. Alongside – review of	
Spring 1	CAD / CAM – 2d design and make project.	techniques creating a housing unit and lighting effect.	Electronic Dice Project. Understanding function of components to make	Mini NEA task - Design and make activity exploring the		
Spring 2	Textile jewellery design and make project. Understanding the	Structures Project / Disaster shelters – group work problem solving	the circuit. Making and housing the dice circuit for the board game.	main elements of the NEA and how the portfolio is prepared.	core content in preparation for examination.	
Summer 1	structure of fabrics. How to manipulate and create with fabrics.	project to design and model a structure that solves a real world problem.	Programming – Electronic Dice	Embedding core content. Focussed practical tasks.	Examinations	





Summer 2	Drawing skills.	Mechanisms and types	CAD / CAM – how to	
	Developing 3d hand	of motion investigations.	design and make in 3d	NEA Task - open end of
	drawing techniques.		using computers.	term.

CURRICULUM PROGRESSION PATHWAY – Design and Technology: Food Technology

1 hour per fortnight 7-9 / 2 hours per week y10-11 (GCSE Food Preparation and Nutrition)

	Year 7	Year 8	Year 9	Year 10	Year 11			
Autumn 1	Health and Safety / food hygiene. Mixing methods - buns	Health and safety. Mixing methods –muffins	Health and safety. Mixing methods – Swiss roll	Food nutrition and health Food safety	Exam board - NEA Task 1: Investigation activity.			
Autumn 2	Understanding a healthy diet.	Food poisoning - Handling high risk foods.	Macro Nutrients – Chicken Fajitas.	Food choice Food provenance				
Spring 1	Food commodities.	Understanding food labels. Pastries	Food Science – pastry. Quiche	Mini NEA 2 task - Design and make activity exploring the	Exam Board – NEA Task 2: A full range design and make activity – 3 course meal			
Spring 2	Function of ingredients.	Pastas and sauces.	Nutritional needs of different food groups. Cottage Pie / Lasagne	main elements of the NEA and how the portfolio is prepared.				





Summer 1	Function of ingredients	i i		Food science	Examinations
Summer 2	Sensory analysis	Food and its role in religions	Functional and chemical properties of food. Heat transfer	NEA 1 Task - open end of term.	

CURRICULUM PROGRESSION PATHWAY – Design and Technology: Textiles Technology

1 hr per fortnight 8-9 / 2 hours per week y10-11 (GCSE ART Design – Textiles Focus)

	Year 7	Year 8	Year 9	Year 10	Year 11
Autumn 1	Taught within DT:	Design and Make Pod	Health and safety		Exam board -
Autumn 2	product design	Pillows:	Health and safety/equipment/care Coursework - Project		Controlled assessment – 10 hour practical
Spring 1	Note: it may be that in	Health and safety/Risk assessment.	ers Batik and sample	– Nature forms.	exam.
Spring 2	year 8 and 9 food is taught for 20 hours and then textiles for the next 20 hours to	Tie dye / Decorative stitches / Fibres to fabric / Applique design / Sewing machines.	Finish Batik sample and evaluation Fabric pens/samples 6 R's	Lino printing / Free machine embroidery /Stitch and slash/ tucks	
Summer 1	complete the year or vice versa.	Analysis / Specification /	Initial design ideas Final design idea and	Coursework - Project 2 –	Examinations
Summer 2		Design / Development /	template.	Structure.	





Evaluation	Smart fabrics Recap on sewing machine/test Stitch together pillow Evaluation Assessment	Felting / needle felting / tie dye / batik / applique / reverse applique.	
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CURRICULUM PROGRESSION PATHWAY

2 hours per week y10-11 additional KS4 subjects

	GCSE Engineering		Engineering - Level2 Cert		Level1/2 Graphics		Level1/2 Hosp & Catering			
	Year 10	Year 11	Year 10	Year 11	Year 10	Year 11	Year 10	Year 11		
Aut 1	Intro core content – Electronics Practical. CAD / CAM	Exam board - NEA Task covering all aspects of the design process with a final prototype &	Unit 1 - H&S in engineering environment. U3 - Practical applications -material properties.	Core content review – Units 1-3	Work of graphic designers. Employment opportunities in graphic design.	Unit 3 – Responding to a graphic design brief. Unit 1 and 2 intervention.	A04 – food safety	Exam board – unit 2 – hospitality and catering in action – create a 2 course meal.		





Aut 2		portfolio. Alongside –preparation		Synoptic Assessment:	Types of design briefs, design constraints.		A04 – food safety	
Sp 1	Mini NEA task- Exploring the main elements of	for examination.	U1 - engineering businesses. U3 – Practical applications	Portfolio of evidence and practical application of all units of work covered.	Planning, development and experimentation. Techniques,	Unit 4 – Graphic design portfolio. Exam prep (1 st	A01 – hospitality and catering provision	
Sp 2	how the portfolio is prepared.		-material choice	coverea.	components, properties.	window). Interventions	A02 – how H&C providers operate.	
Sum 1	Review core content - FPT	Examinations	U2 – Engineering drawings & forms of	Examinations	Graphic design production. Digital technical skills. Effective	Examinations	A03 – health and safety in hospitality and catering	Examinations
Sum 2	NEA available	Examinations	communication U4 – CAD / CAM - 3d printing	Examinations	use of resources, summative evaluation.	Examinations	Unit 1 assessment	Examination