

### Key Stage 1 and 2:

Ancient civilisations: Egypt, Greece or Rome  
World study: China, Africa or South America  
British history: Pre-historic to the Anglo-Saxons  
Theme study and Local history study

### Year 7:

**Content:** Norman England, The Middle Ages, Plague and Revolt, the Tudors, Local History  
**Skills:** Chronology, measuring time, evidence, bias, reliability, utility, explanation and argument.

### Year 8:

**Content:** The Stuarts and the Civil wars, The Restoration, The Industrial Revolution, The British Empire, The Trans-Atlantic Slave Trade, Crime and Punishment, Native Americans  
Depth Study  
**Skills:** Chronology, evidence, bias, reliability, utility, provenance, interpretation,

### Year 10:

**Content:** GCSE unit 1 – Germany, 1890-1945: Democracy and Dictatorship  
GCSE unit 2 – Norman England, c1066-c1100, including the Historic Environment study;  
**Skills:** Develop GCSE source evaluation and analysis, reliability, utility, purpose, provenance; explanation of second-order concepts, essay writing and supported argument.

### Year 9:

**Content:** The French Revolution, The Russian Revolution, The First world War, The Second World War, The Holocaust, The Cold War in Europe and Asia, The later 20<sup>th</sup> Century world  
**Skills:** GCSE source evaluation and analysis, bias, reliability, utility, purpose, provenance; explanation of second-order concepts, essay writing and supported argument.

### Year 11:

**Content:** GCSE unit 3 – Power and the People: c1170 to the present day (12 case studies)  
GCSE unit 4 – Conflict and Tension: The Inter-War Years, 1918-1939  
**Skills:** Mastery of GCSE source evaluation and analysis, reliability, utility, purpose, provenance; explanation of second-order concepts, essay writing skills and supported argument.

### Key Stage 5 and beyond:

**Further education:** A Level history (British and global), combined with other humanities subjects, social sciences, politics and law.  
**Careers:** Civil service, government, legal professions, police, teaching, heritage occupations, journalism and the media.